

# Space: Space Explorers

## Student worksheet | Foundation-Year 2

Release candidate 0.9 | Reviewed 14 August 2026 | Curriculum-linked release candidate

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**I am learning to:** notice space objects, sort what is natural and human-made, and tell a science fact from a model or make-believe story.

### 1. Look closely

Choose three scenes. Draw or write one thing you noticed.

| Scene | I noticed... |
|-------|--------------|
| 1     | _____        |
| 2     | _____        |
| 3     | _____        |

### 2. What kind of space object?

Circle the best answer.

| Object       | Circle one           |
|--------------|----------------------|
| Sun          | STAR / PLANET / MOON |
| Earth        | STAR / PLANET / MOON |
| Earth's Moon | STAR / PLANET / MOON |
| Mars         | STAR / PLANET / MOON |
| Europa       | STAR / PLANET / MOON |

*You may point, circle, draw, speak your answer or ask an adult to write your words.*

### 3. Natural or human-made?

| Example                     | Circle one           |
|-----------------------------|----------------------|
| International Space Station | NATURAL / HUMAN-MADE |
| Saturn                      | NATURAL / HUMAN-MADE |
| Mars rover                  | NATURAL / HUMAN-MADE |
| Nebula                      | NATURAL / HUMAN-MADE |

### 4. Fact, model or make-believe?

Circle the best label for each statement.

| Statement                                           | Best label                  |
|-----------------------------------------------------|-----------------------------|
| Earth is one of 8 planets.                          | FACT / MODEL / MAKE-BELIEVE |
| The planets are moved close together in the tunnel. | FACT / MODEL / MAKE-BELIEVE |
| A whale-like alien swims near Europa.               | FACT / MODEL / MAKE-BELIEVE |
| The bright picture helps us imagine a black hole.   | FACT / MODEL / MAKE-BELIEVE |
| People built the International Space Station.       | FACT / MODEL / MAKE-BELIEVE |

### 5. Observe the real sky

**Do this safely with your teacher:** Never look directly at the Sun. Observe from a safe place and record what you can see. The show is not a real-sky observation.

| When                    | What I observed | A pattern or question |
|-------------------------|-----------------|-----------------------|
| Day                     | _____           | _____                 |
| Night or picture record | _____           | _____                 |

### 6. My space explorer postcard

Draw one space scene. Label one object, one supported fact and one question.

| My drawing and labels |
|-----------------------|
| <div></div>           |

I observed \_\_\_\_\_. I learned \_\_\_\_\_. I wonder \_\_\_\_\_.