

Dinosaurs: Prehistoric Detectives

Student worksheet | Foundation-Year 2

Release candidate 0.9 | Reviewed 14 August 2026 | Curriculum-linked release candidate

Name: _____ Class: _____

I am learning to: look closely, group prehistoric animals by their features, and tell the difference between a fossil clue and a show story.

1. Look closely

Choose three scenes. Draw or write one thing you noticed.

Scene	I noticed...
1	_____
2	_____
3	_____

2. Dinosaur or not a dinosaur?

Circle the best group. These animals are all prehistoric, but they are not all dinosaurs.

Animal	Circle one
Triceratops	DINOSAUR / NOT A DINOSAUR
Apatosaurus	DINOSAUR / NOT A DINOSAUR
Pterosaur	DINOSAUR / NOT A DINOSAUR
Plesiosaur	DINOSAUR / NOT A DINOSAUR
Giant griffinfly	DINOSAUR / NOT A DINOSAUR

You may point, circle, draw, speak your answer or ask an adult to write your words.

3. Fossil clue, reconstruction or fantasy?

Draw a line from each example to the best label.

Example	Best label
A fossil tooth	FOSSIL CLUE / RECONSTRUCTION / FANTASY
The exact colour of a dinosaur	FOSSIL CLUE / RECONSTRUCTION / FANTASY
A footprint in rock	FOSSIL CLUE / RECONSTRUCTION / FANTASY
A giant insect carrying a person	FOSSIL CLUE / RECONSTRUCTION / FANTASY

4. Feature detective

Circle the job each feature may have helped the animal do.

Feature	Circle the possible job
Pterosaur wing	fly / dig a burrow / chew leaves
Plesiosaur flippers	swim / climb a tree / make a nest
Triceratops beak	crop plants / breathe underwater / fly
Apatosaurus long neck	reach plants / spin a web / catch the wind

5. My prehistoric evidence story

Draw one prehistoric animal in its habitat. Add one feature and one fossil clue.

My drawing and labels

I observed _____. A fossil clue could be _____.

Scientists are still not sure about _____.