

Australia: Animal Detectives

Student worksheet | Foundation-Year 2

Release candidate 0.9 | Reviewed 11 August 2026 | Classroom-ready; venue scene confirmation pending

Name: _____ Class: _____

I am learning to: notice where animals live, what they need, and how their body features help them survive.

1. Habitat hunt

Circle the best home for each animal.

Animal	Circle the best home
Koala	eucalypt forest / coral reef / open desert
Platypus	freshwater river / treetop / beach sand
Dolphin	ocean / gum tree / burrow
Kangaroo	open grassland / deep ocean / tree hollow

2. Feature detective

Circle the job done by each body feature.

Animal feature	Circle what it helps the animal do
Echidna spines	stay safe / fly / breathe underwater
Platypus webbed feet	swim / climb tall trees / catch the wind
Koala claws	grip branches / make a web / steer in the ocean
Dolphin blowhole	breathe air / dig a burrow / hold leaves

You may point, circle, draw, speak your answer or ask an adult to write your words.

3. What every animal needs

Circle the four things every animal needs to survive.

Choose four: AIR WATER FOOD SHELTER TELEVISION TOYS

4. Become an animal expert

Choose one animal you remember from the Australia experience.

Draw your animal in a habitat that gives it what it needs. Label one body feature.

My animal is a _____.

Its _____ helps it _____.

It needs _____ and _____ to survive.

5. My thinking changed

Before the visit, I thought...

After looking closely, I noticed...

Teacher note: Foundation students may give these answers orally or through teacher scribing.