

Africa Animal Detectives

student worksheet | Foundation-Year 2 | Africa experience

Release candidate 0.9 | Reviewed 14 August 2026 | Curriculum-linked release candidate

Name: _____ Class: _____ Date: _____

Learning task: Students observe represented animals, identify external features and habitat needs, notice patterns and communicate questions. The animals are moving digital images, not live animals.

1. Evidence capture during the experience

Use quick words or ticks while the show moves. Complete explanations later. Projected animals are representations, not live specimens or a field survey.

Scene	Direct observation	Possible inference	What evidence would check it?
_____ —	_____ _____	_____ _____	_____ _____
_____ —	_____ _____	_____ _____	_____ _____
_____ —	_____ _____	_____ _____	_____ _____

2. Feature detectives

Animal	Feature I noticed	It might help by...
Giraffe	_____	_____
Elephant	_____	_____
My choice	_____	_____

3. Habitat needs

Draw one Africa animal in a habitat. Label food, water, shelter and space.

Circle one: The animal in the real world is **LIVING / NON-LIVING**. The moving picture is **LIVING / NON-LIVING**.

4. Tell another class

My animal is _____. I noticed _____. It needs _____ in its habitat.

Source starting points

- Smithsonian National Zoo — Ostrich
- Smithsonian National Zoo — Meerkat
- Smithsonian National Zoo — Western lowland gorilla
- San Diego Zoo Wildlife Alliance — Giraffe
- San Diego Zoo Wildlife Alliance — Elephant
- San Diego Zoo Wildlife Alliance — Rhinoceros