

Hologram Zoo Teaching Guide – Foundation (Prep)

Program Summary

Explore how animals move, grow, and survive in different environments.

Connect – Pre-Visit Activities

- Watch an intro video about Hologram Zoo (or read a picture story).
- Identify animals that might live in the chosen zone.
- Discuss what animals need to survive (food, water, shelter).

Understand – On-Site Experience

- Observe animal holograms and their features.
- Note habitats and behaviours.
- Participate in guided discussions and sensory/movement games.
- Take part in a creative task (e.g. draw an animal or habitat).

Act – Post-Visit Classroom Activities

- Reflect through drawing, storytelling or journaling.
- Compare observed animals to local species.
- Create a class display about animal needs, features or adaptations.

STEM or Inquiry Extensions

- Research an additional animal in the same habitat.
- Build a model habitat or life cycle using recycled materials.
- Create a video or digital presentation about your zone.

Curriculum Links

[Refer to your program document for year-specific Victorian Curriculum outcomes.]

Teacher Reflection

Use this space to reflect on what worked well, areas for improvement, and student engagement.